

DAY 1

Introduce key quality with activity-based instruction: developing the topic. Could be mentor text based. (15 min.)



Writing Wallet application (5-10 min.)



Open writing time to work on extended writing task.

(20 min. or longer)



DAY 2

Teach an element of the mode students are learning about: for example, informational—finding sources. Could be mentor text based. (15 min.)



Open writing time to work on extended writing task.

(20 min. or longer)



DAY 3



Open writing/conferring time.

(40 min. or longer)



DAY 4

Teach the convention in focus from grade-level standards: for example, subject/verb agreement. Could be mentor text based. (15 min.)



Writing Wallet application (5-10 min.)



Open writing time to work on extended writing task.

(20 min. or longer)



DAY 5



Open writing/conferring time.

(40 min. or longer)



A Writing Week

