Student-Friendly Scoring Guide **Ideas**

I've Got It!

- I picked a topic and stuck with it.
- My topic is small enough to handle.
- I know a lot about this topic.
- My topic is bursting with fascinating details.

On My Way

- * I've wandered off my main topic in a few places.
- My topic might be a little too big to handle.
- * I know enough about my topic to get started.
- Some of my details are too general.

- I have included several ideas that might make a good topic.
- No one idea stands out as most important.
- i'm still looking for a topic that will work well.
- My details are fuzzy or not clear.

Student-Friendly Scoring Guide Organization

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I've Got It!

- I included a bold beginning.
- I've shown how the ideas connect.
- My ideas are in an order that really works.
- My ending leaves you with something to think about.



On My Way

- There is a beginning, but it's not particularly special.
- Most of my details fit logically; I could move or get rid of others.
- Sections of my writing flow logically, but other parts seem out of place.
- My ending is not original, but it does clearly show where the piece stops.

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- I forgot to write a clear introduction to this piece.
- I have the right "stuff" to work with, but it's not in order.
- * The order of my details are jumbled and confusing.
- Oops! I forgot to end my piece with a wrap-up.

Student-Friendly Scoring Guide **Voice**

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I've Got It!

- I used a distinctive tone that works with the topic.
- I was clear about why I was writing, so my voice is believable.
- The audience will connect with what I wrote.
- I tried some new ways of expressing myself to add interest.

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On My Way

- I played it safe. You only get a glimpse of me in this piece.
- I wasn't always clear about my purpose, so my voice fades in and out.
- * I'm only mildly interested in this topic.
- I didn't try to express myself in new ways.

(2)

- I didn't share anything about what I think and feel in this piece.
- I'm not sure what or why I'm writing.
- This topic is not interesting to me at all.
- I'm bored and it shows.

Student-Friendly Scoring Guide Word Choice

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I've Got It!

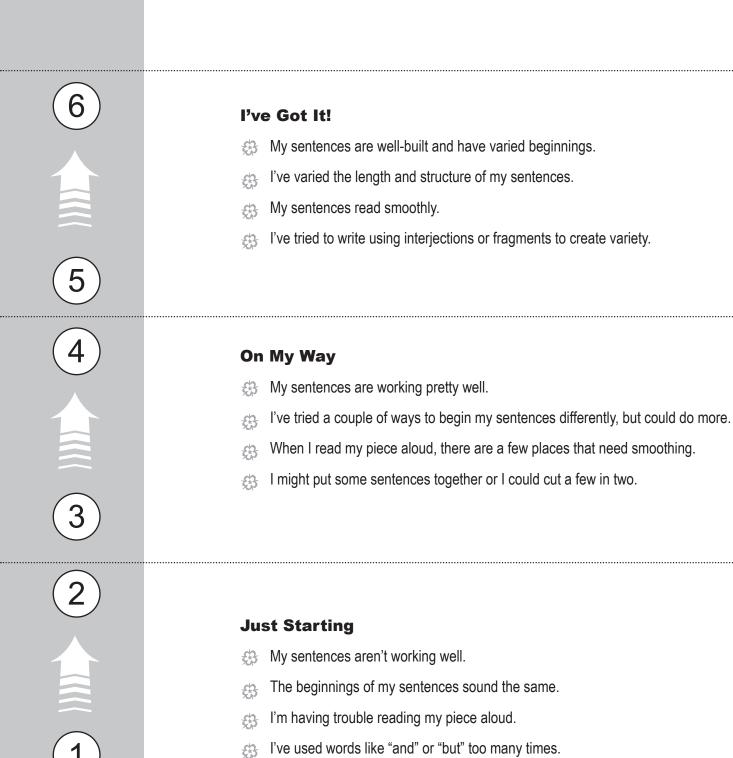
- * I used strong verbs to add energy.
- My words are specific and are colorful, fresh, and snappy.
- My words help my reader see my ideas.
- My words are accurate and used correctly.

On My Way

- Only one or two verbs stand out in this piece.
- * I've used many ordinary words; there's no sparkle.
- My words give the reader the most general picture of the idea.
- * I've misused some words or overused others.

- * I haven't used any verbs that convey energy.
- * I've left out key words.
- Many of my words are repetitive or just wrong.
- I'm confused about how to use words as I write.

Student-Friendly Scoring Guide Sentence Fluency



Student-Friendly Scoring Guide **Conventions**

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I've Got It!

- My spelling is magnificent.
- ❖ I put capital letters in all the right places.
- I used punctuation correctly to make my writing easy to read.
- I used correct grammar and indented paragraphs where necessary.

On My Way

- Only my simpler words are spelled correctly.
- I used capital letters in easy spots.
- I have correct punctuation in some places but not in others.
- There are a few places where the grammar isn't quite right, and I've forgotten to indicate paragraphs except at the beginning.

- My words are hard to read and understand because of the spelling.
- I've not followed the rules for capitalization.
- My punctuation is missing or in the wrong places.
- The grammar needs a lot of work. I forgot about using paragraphs.

Student-Friendly Scoring Guide

Presentation

















I've Got It!

- I've used my very best handwriting.
- My font choices are very readable.
- The margins on my paper are even and frame the writing.
- i've used a heading and numbered pages or bulleted a list or fancy capital.

On My Way

- My handwriting is readable, but it's not my best.
- I picked one main font but then added too many fancy fonts.
- I started out with even margins but they didn't end up that way.
- I put my name and date on my paper but I didn't try anything else..

- Yikes! I'm having a hard time reading my own handwriting.
- My fonts are distracting.
- I didn't use margins and my writing doesn't have white space.
- I forgot all about adding my name, the date, page numbers, and more.